

SC Annual School Report Card Summary

Black Street Early Childhood Center
Colleton County Schools
Grades: PK-K **Enrollment: 481**
Principal: Martha M. Strickland and Miriam D. Humphries
Superintendent: Mrs. Leila Williams, Ed.S.
Board Chair: Mr. William Bowman, Jr

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	N/A	N/A	TBD	TBD	N/AV	N/A
2011	N/A	N/A	N/A	N/A	Not Met	N/A
2010	N/A	N/A	N/A	N/A	Not Met	N/A

ABSOLUTE RATING OF PRIMARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
10	0	0	0	0

*Ratings are calculated with data available by 11/13/2012. Schools with Students Like Ours are Primary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PRIME INSTRUCTIONAL TIME

Our School	Median Primary School
87.2%	89.5%

STUDENT-TEACHER RATIO IN CORE SUBJECTS

Our School	Median Primary School
21.3 to 1	21.1 to 1

TEACHERS WITH ADVANCED DEGREES

Our School	Median Primary School
67.7%	62.5%

TEACHERS RETURNING FROM PREVIOUS YEAR

Our School	Median Primary School
N/A	91.0%

PERCENT OF PARENTS ATTENDING CONFERENCES

Our School	Median Primary School
100.0%	100.0%

DAYS OF PROFESSIONAL DEVELOPMENT*

Our School	Median Primary School
6.7 days	12.7 days

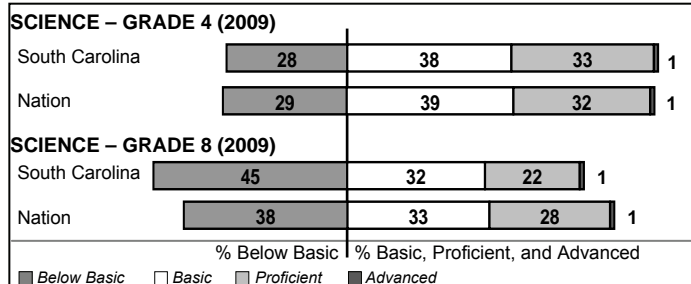
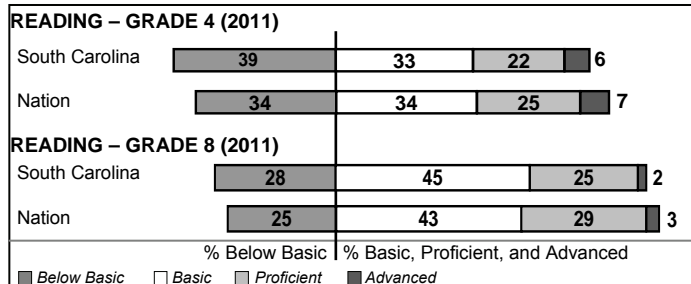
*Professional development days should be devoted exclusively to knowledge and skills in working with children less than eight years old.

Types Of Accreditation (More Than One May Apply)

	Not pursuing accreditation
X	Conducting a self-study
X	South Carolina Department of Education
	Southern Association of Colleges and Schools
	American Montessori Society
	National Association for the Education of Young Children

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Black Street Early Childhood Center [Colleton County Schools]

SCHOOL PROFILE

	Our School	Change from Last Year	Primary Schools with Students Like Ours	Median Primary School
Students (n=481)				
Retention rate	2.7%	Up from 0.0%	4.1%	2.5%
Attendance rate	94.3%	Up from 94.0%	95.8%	95.8%
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Teachers (n=31)				
Teachers with advanced degrees	67.7%	No Change	63.1%	62.5%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	N/A	N/A	91.0%	91.0%
Teacher attendance rate	94.7%	Up from 93.6%	94.9%	94.9%
Average teacher salary*	\$45,772	Down 1.2%	\$46,104	\$47,047
Classes not taught by highly qualified teachers	1.5%	Up from 0.0%	0.0%	0.0%
Professional development days/teacher	9.2 days	Down from 12.2 days	15.1 days	13.2 days
School				
Principal's years at school	3.0	Up from 2.0	5.0	6.0
Student-teacher ratio in core subjects	21.3 to 1	Up from 20.0 to 1	20.3 to 1	21.1 to 1
Prime instructional time	87.2%	Up from 86.5%	90.2%	89.5%
Opportunities in the arts	Poor	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$5,616	Down 7.0%	\$6,784	\$6,841
Percent of expenditures for instruction**	81.2%	Down from 82.0%	68.4%	68.5%
Percent of expenditures for teacher salaries**	79.9%	Down from 81.4%	64.9%	65.2%
ESEA composite index score	N/AV	N/A	N/AV	N/AV

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers
Number of surveys returned	0
Percent satisfied with learning environment	N/R
Percent satisfied with social and physical environment	N/R
Percent satisfied with school-home relations	N/R

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

After completing our third year at Black Street Early Childhood Center (BSECC), with the support of our families and community, we have evolved into a developmentally appropriate atmosphere of teaching and learning. The teachers and staff are highly committed to meet the needs of every student through strong knowledge of early childhood best practices. All children excel physically, intellectually, and emotionally. Our kindergarteners participated in full day classes and received reading intervention by a highly trained literacy specialist. Our four year olds were served in both half day and full day settings, as were our three and four year old special needs students. Performance based classroom assessments are based on the authentic work of students to provide data for individualized instruction. Our School Intervention Team helps us to identify and monitor students needing academic support. Progress is measured for our kindergarten students using Primary MAP testing and Dominie assessments. The Early Literacy Skills Assessment and MAP skills checklists provide data for progress monitoring of our 4K students. A full service Family Literacy Program provided adult and parent education, infant/toddler education, and interactive literacy instruction. The USC Salkehatchie basketball team partnered with our school as mentors for literacy and physical education. We relish this seamless continuity our school offers.

BSECC was a grant recipient for SC Farm to School and all students participated in agricultural based lessons. All 25 classrooms grew vegetables, fruits, and herbs in their raised bed gardens. This was a great and natural expansion of our participation in the SC Eat Smart, Move More Early Childhood Toolkit. We celebrated Fall Festival, Harvest Health Fest, Turkey Strut, Color Me Healthy, Black History Halls of Fame Walk, Family Learning Events, Read Across America, Relay for Life sponsorship, Cutting Loose with Mother Goose Field Day, and Water Day.

Every child is cherished at BSECC and childhoods are honored. We appreciate the trust and support of our families and look forward to another great year.

Martha Strickland and Miriam Humphries, Principals
Mandi K. Nettles, SIC Chair

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status